## New Cohort of Leaders Selected to Reimagine Recruitment, Development, and Retention of Teachers, Principals and Teams in Public Education

National nonprofits Education Pioneers and the Urban Schools Human Capital Academy announce fifth cohort of emerging human capital leaders program

## PRESS RELEASE

**March 5, 2019 (Press Release) -** National nonprofits the Urban Schools Human Capital Academy and Education Pioneers announced today a fifth cohort of 30 leaders chosen to participate in a program designed to transform the way that our nation's school systems attract, develop, and retain the most effective teachers and principals, as well as the teams that support them.

The Emerging Human Capital Leaders Initiative (EHCLI) supports and develops promising leaders who aspire to take executive roles overseeing human capital in school districts, charter management organizations, state education agencies, and other major non-profits working in public education on behalf of our nation's highest-needs students.

"Right now, human capital in education is often approached from a compliance perspective, and we need to be more strategic in the way we recruit, develop and retain effective teachers and principals," said Elizabeth Arons, chief executive officer of the Urban Schools Human Capital Academy, which supports human capital reform in urban school systems.

"EHCLI exposes up-and-coming leaders to the most effective and innovative human capital practices, while building their knowledge, skills and network to change the way we support the human resources that are so essential to delivering a quality education," Arons said.

"The national teacher shortage indicates an urgent need to rethink the way teachers are recruited into public education and supported to grow in their important work. This program is training the emerging executives in education who will design and lead systemic changes in human capital so that every child has access to quality teachers and principals," said Melissa Wu, CEO of Education Pioneers, which places skilled professionals into non-teaching leadership roles in education to solve problems from outside of the classroom so students and teachers succeed in the classroom.

EHCLI is a 9-month program designed to prepare mid- and senior-level leaders to take on the toughest human capital challenges our public schools systems face.

Participants learn from experts and from one another to collectively enhance their effectiveness in their current roles, and to strengthen the pipeline of talented leaders ready and interested in taking on human capital leadership roles in public school systems. To date, EHCLI has prepared more than 110 leaders.

The 30 emerging human capital leaders who have been selected to begin the program in March 2019 are:

- Marie-Jouvelle Aubourg, Director of Teacher Recognition, NYC Department of Education
- **Chanell Bates**, Director, Strategy and Operations, Talent Administration, School District of Philadelphia
- Jennifer Baxi, Senior Associate Director of Diversity, Equity, & Inclusion, Uncommon Schools
- Antoinette Chukudebelu, Managing Director of Talent, Relay Graduate School of Education
- Ashleigh Dennis, Executive Director of Recruitment and Talent Management, San Antonio Independent School District
- Kimberley (Jordan) Eason, Employee Relations Specialist, Little Rock School
  District
- **Ben Felton**, Executive Director, Teacher Recruitment, Pipelines and Equity Strategy, Chicago Public Schools
- Anne Marie Ferruzzi, Teammate Engagement Program Manager, Aspire Public Schools
- Claire Frosch, Director of Academic Initiatives, Independence Mission Schools
- Diarese George, Director of Recruitment, Nashville Teacher Residency

- Charles A. Hall, Jr., Director Employee Engagement, Baltimore City Public Schools
- **Robin Hebert**, Director-Ed Prep, Assessment & Internship, Kentucky Department of Education
- Sheena Hess, Human Capital Manager, Green Dot Public Schools
- Bryan Johnson, Director, Certificated Workforce Management, Los Angeles Unified School District
- **Colleen Keating-Crawford**, Managing Director, Executive Director Recruitment, Teach For America
- Becky Kappus, Educator Preparation Program Manager, New Mexico Public Education Department
- Katherine Kleitsch, HR Partner, Highline Public Schools, WA
- Shannon Langone, Director of Recruitment, UP Education Network
- Christine Lee, Human Capital Manager, Boston Public Schools
- Lorraine Madala, Senior Director, Talent Development & Inclusion, Leadership for Educational Equity
- Jessica Milton, Senior Certification Partner, Prince George's County Public Schools
- Alex Moseman, Senior Coordinator of Talent Acquisition, Indianapolis Public
  Schools
- Robin Phillips, Director of HR, KIPP St. Louis
- Lindsay Priam Kizekai, Director of Human Capital, Blackstone Valley Prep
- Jessica Sher, Director of Talent, TenSquare
- Maria Elena Sulemana, Senior Regional Director of Staffing, IDEA Public Schools
- Lisa Thomas, Manager of Recruitment, Leading Educators
- Courtney Tungate, Talent Director, Teaching Trust
- Amber Tyus, Director of Talent Acquisition, Metro Nashville Public Schools
- Akeia Williams, Director of Talent Support, YES Prep Public Schools

For more information about the Emerging Human Capital Leaders Initiative,

visit: http://www.ushcacademy.org/emerging-hc-leaders/

About The Urban Schools Human Capital Academy

The Urban Schools Human Capital Academy (USHCA) is a national nonprofit helping urban districts become great managers of teacher and principal talent. Established in 2011, USHCA offers a sustainable method for addressing the unique human capital needs of urban school districts by building the capacity of district staff to better recruit, deploy, and retain highly effective teachers and principals. USHCA currently works in over 16 districts across the U.S.

For more information, go to <u>www.ushcacademy.org</u>.

## About Education Pioneers

Since 2003, Education Pioneers has recruited our nation's most extraordinary people to enter into education leadership and help transform our schools. Education Pioneers has placed more than 3,000 leaders with school districts, charter schools, and education non-profits in 20 cities nationwide.

Of the organization's Alumni in the workforce, 75 percent remain in the education sector and lead or contribute to work that impacts more than 3.5 million public school students most of whom are students of color and come from underserved areas. Find out more about where Education Pioneers' leaders work and their impact at www.educationpioneers.org/our-impact.

More information about Education Pioneers can be found at <u>www.educationpioneers.org</u>.